

## Detailed learning experience for each age group

### Babies:

- Use a variety of toys to develop fine/gross motor skills (includes stacking blocks, soothing sounds, instruments, and classroom toys).
- Listen to stories, songs, and nursery rhymes provided by the school.
- Experience stimulation through teacher/child conversations, verbal games, classroom mirrors, and peers.
- Begin to self-feed using finger foods.
- Begin crawling/walking/pulling up to a standing position.
- Play simple games and imitate simple movements like bouncing and crawling.
- Recognize his/her own name.
- Learn to self-soothe during nap time with music and sound machines.
- Learn social development by interacting with others their age.

### Two-year-olds:

- Practice self-help skills (eating, washing hands and being a helping friend to others).
- Make appropriate choices.
- Listen attentively to short stories.
- Name and match colors, sizes, shapes, and body parts.
- Recognize basic shapes such as a circle, square and some letters.
- Use language to express wants and ideas.
- Learn to count.
- Recognize songs and nursery rhymes.
- Develop independent behaviors (putting on shoes, feeding themselves, walking and navigating steps.)
- Appropriately express positive and negative feelings.
- Participate in class, individually and with a group, in a variety of experiences.
- Develop respect for their own property and that of others.

- Develop basic fine motor skills (finger painting, coloring, using markers, and clay).
- Develop basic gross motor skills (climbing, stacking blocks, etc.).
- Develop social skills (interacting with other children and learning appropriate behaviors).
- Celebrate birthdays, holidays, and self-learning days.
- Learn the birth story of Jesus.
- Demonstrate God's love for themselves and others.
- Learn independent napping skills.

#### Three-year-olds:

- Practice taking turns.
- Learn to play simple games.
- Memorize nursery rhymes and finger plays
- Discover directional words (i.e. under and beside.)
- Run, walk, jump, and hop on one and two feet.
- Throw and catch a large ball.
- Correctly hold a crayon or marker.
- Begin to cut things with scissors.
- Sort objects based on shape or color.
- Name and match the primary colors.
- Begin to write his/her own name.
- Recognize letters and numbers.
- Write letters and numbers.
- Work with patterns, sequencing, graphing, to learn similarities and differences.
- Recognize letters and the sounds they make.
- Develop social skills (interacting with other children, learning appropriate behaviors, and sharing skills).
- Celebrate birthdays, holidays, and self-learning days.

- Learn the story of Jesus and other biblical stories.
- Learn independent napping skills.

#### Four-year-olds:

- Recognize basic shapes and primary colors.
- Follow simple one and two-step directions.
- Recognize numbers and letters.
- Recognize sounds of letter.
- Develop observation skills using the five senses.
- Begin to make predictions.
- Recognize simple routine patterns.
- Develop basic concepts of space, time, and numbers.
- Develop problem-solving skills.
- Recall and describe events.
- Develop vocabulary.
- Repeat familiar nursery rhymes and songs.
- Retell stories in their own words.
- Express ideas, feelings, and experiences through stories and drawings.
- Exhibit age-appropriate balance and coordination skills.
- Develop self-help skills (hand washing, dressing, and tying shoes).
- Develop social skills (interacting with other children, learning appropriate behaviors, and sharing skills).
- Celebrate birthdays, holidays, and self-learning days.
- Learn Bible stories in detail.
- Learn independent napping skills.

#### Five-year-olds:

- Know their first and last name.

- Know parents' first and last names.
- Know their own age and birthdate.
- Recognize upper and lower-case letters.
- Blend sounds into words.
- Write letters and numbers.
- Read 10 color words.
- Read 10+ sight words.
- Read and write simple sentences.
- Recognize rhyming words.
- Identify syllables in words.
- Understand numerical order.
- Recognize numbers to 100.
- Count by ones, fives, and tens.
- Tell time to the hour.
- Work well independently and in small groups.
- Keep classroom and supplies tidy.
- Participate in circle time.
- Listen and keep attention for longer time spans than younger children.
- Ask for help when needed.
- Learn days of the week and months of the year.
- Create, plan, and build structures.
- Complete and process art projects using varied mediums.
- Develop social skills (interacting with other children, learning appropriate behaviors, and sharing skills).
- Celebrate birthdays, holidays, and self-learning days.
- Learn Bible stories in detail to share with others.
- Learn independent napping skills.